

## 2022 School Steer Spectacular: - Report Presentation Score Sheet

School \_\_\_\_\_

Mark

Topic area	Max. marks	Criteria	Marks	Score
Report Hard copy	20	Overall appearance/presentation All 3 sections covered Clarity of information (detailed and unambiguous) Appropriate use of:    photos, graphs and tables	5 3 6 2 2 2	
Oral Presentation	20	Overall appearance/presentation All 3 sections covered Clarity of information Appropriate use of:    photos, graphs and tables	5 3 6 2 2 2	
Animal management	10	*Training and grooming (steps, timeline etc) *Diseases / conditions noted -Treatments for any disease or disorder - Treatments administered - Withholding period from slaughter if any *Records kept (feeding, health, training progress) *Welfare concerns eg hot weather/shade/water availability	4 2   2 2	
Science of the project	10	*Steer starting live weight *Growth rate (graphed) *Target Market - Desired finish live weight/carcass weight (dressing percentage) - Category – carcass weight and fat *Kg of feed (pellets) consumed per day - Kg of hay consumed per day - Total feed over feeding period *Nutrients provided in feed – energy and protein (quantities present) *Feed conversion efficiency (FCE) or Food Conversion Ratio (FCR) Discussion of digestion and ruminant needs (and how this is manipulated when animals on grain) Discussion of weaning on to grain from pasture and milk, reasons & risks	2  1  1  1 1 2 2	
Economics of the project	10	*Value of steer at commencement of the project *Cost of feeding *Cost of other treatments *Value of steer at completion of project (how calculated?) *Profit or loss of the project (projected) *Discussion of the value adding process of feeding steers. If feed had to be purchased, would it be worth feeding or turn them off mum/ grass. Mention of market forces on value of feeding cattle (both cattle prices and feed price/availability)	1 2 1 1 2 3	
<b>Total</b>	<b>70</b>		<b>70</b>	